

# Programming With

# LIVECODE

## Community Edition

### What can I make with LiveCode?

LiveCode is used to create apps, games, interactive ebooks and comics.



LiveCode is used to create powerful in-house systems and mobile apps for public and private sector organizations.

## National 5 Computing Science



Materials produced at GHS  
By Mr S. whyte



# The Software Development Process

## Introduction

The Software Development Process (**SDP**) can be split into **7 main** steps which are carried out in **order**. These steps should be carried out when creating **any** software project and are summarised below.

## Analysis



A statement about **what** your program is going to do. You will also include a description of the **main steps** of the problem.

## Design



This involves designing both the **user interface** and the **structure** of the **program code**.

For the purpose of Intermediate 2 Computing, more emphasis will be placed on designing the **structure** of the **program code** rather than the design of the user interface. We will be using a design notation known as **pseudocode** to achieve this. More is mentioned about pseudocode on the next page.

## Implementation



The implementation stage involves keying in the program code using the built in **text editor** within the programming environment. We will use **LiveCode** to create our programs.

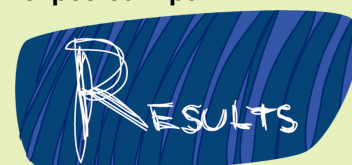
## Testing



Testing is an important part of any project. Testing ensures that your program is **reliable** and **robust** in the sense that it should produce the **correct results** and **not crash** due to **unexpected input**.

We should test our program with **three** sets of test data. These are:

- **Normal** (accepted data within a set range)
- **Extreme** (accepted data on the boundaries)
- **Exceptional** (data that is not accepted).



## Documentation



Documentation is usually produced in the form of a **user guide** and a **technical guide**. The user guide shows the user how to **use** the **functions** and **features** of the **software** whereas the **technical guide** gives the user information on how to **install** the **software** as well as the **minimum system requirements**.

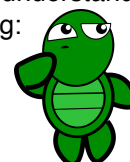
## Evaluation



An evaluation is usually a **review** which shows that your program is **fit for purpose**, in other words, it does **exactly** what it was **designed** to do.

The evaluation should also focus on the **readability** of your program code. For example, if **another programmer** was asked to **maintain** your program code at a later date, would they be able to understand what was going on? You should always ensure your program is **readable** by doing the following:

- **Use of meaningful identifiers** for **variable** and **array names**
- **Use of internal commentary** (*// This subroutine will do the following....*)
- **Effective use of white space** between **subroutines** to **space out** the **program**.
- **Indentation** to show the **start** and **end** of any control structures such as a fixed loop.



## Maintenance



Maintenance is performed at the **very end** of the project. You will not be required to perform any maintenance on your programs but you will need to know about **Corrective**, **Adaptive** and **Perfective** maintenance. These are covered in the Software Development theory notes.

# The Design Process

## Pseudocode

The design of a program is **very important** as it allows the programmer to **think** about the **structure** of the program **before** they begin to **create** it.

The most common way to design the logic of a program is to use a text-based notation known as **Pseudocode**. **Pseudocode** is a cross between a **programming language** and our own **English language**. It makes a program **easier** to **understand** without relying on the use of a programs complex **commands** and **syntax**.



The design is built up of two parts, the **first** is the **Stepwise Design**. This shows the **main steps** of the program. The **second** part is the **Stepwise Refinement**. This involves **breaking** these **main steps** into even **smaller steps** so eventually, **one line** of **pseudocode** becomes **one line** of **program code**. The design language used for the refinements is called **HAGGIS** and is a requirement of the SQA.

Here is the program pseudocode to calculate the volume of a room using the variables **Room\_Length**, **Room\_Breadth**, **Room\_Height** and **Room\_Volume**. Study the **pseudocode** very closely to understand what is going on:

### Stepwise Design (*the main steps of the program*)

1. **Setup Variables**
2. **Get Room Measurements**
3. **Calculate Room Volume**
4. **Display Room Volume**



**HAGGIS Design Language**

### Stepwise Refinement (*the main steps further refined into smaller steps*)

1. **Setup Variables**
  - 1.1 **SET Room\_Length TO Real 0.00**
  - 1.2 **SET Room\_Breadth TO Real 0.00**
  - 1.3 **SET Room\_Height TO Real 0.00**
  - 1.4 **SET Room\_Volume TO Real 0.00**
2. **Get Room Measurements**
  - 2.1 **RECEIVE Room\_Length FROM (Real) KEYBOARD**
  - 2.2 **RECEIVE Room\_Breadth FROM (Real) KEYBOARD**
  - 2.3 **RECEIVE Room\_Height FROM (Real) KEYBOARD**
3. **Calculate Room Volume**
  - 3.1 **SET Room\_Volume TO Room\_Length \* Room\_Breadth \* Room\_Height**
4. **Display Room Volume**
  - 4.1 **SEND Room\_Volume TO DISPLAY**

#### Stepwise Refinement:

The main steps are broken down further (refined). We use 3.1, 3.2, 3.3, etc.

Notice that the pseudocode looks **more** like our own language rather than that of the programs.

# What are Variables?

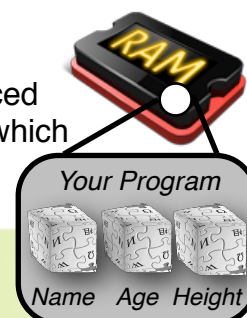
PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE

Let's talk about variables as they are **very** important in programming.

To put it simply, a variable is like a "box" into which data can be placed whilst a program is **running**. We give variables names (identifiers) which suggest or give us a clue as to what data is being held in the variable.

Variables can be store **different types** of **data**, for example:

- **Text** (known as **strings**), e.g. *Steven, Jim, or Hello* etc.
- **Real numbers**, (numbers with a **decimal point**) e.g. *3.14, 5.7 or 11.16*, etc.
- **Integer numbers**, (**whole** numbers) e.g. *5, 7 or 102*, etc.
- **Boolean** (**two state** values), e.g. *Yes/No, True/False, 1/0*, etc.



Variables are **identifiers** in **RAM** used to store **data** in a running program.

## Declaring Variables in LiveCode

```
Put 0.00 into Room_Length
// Setup a Real variable called Room_Length and put 0.00 into this variable

Put "" into Player_Name
// Setup a String variable called Player_Name and put "" into this variable

Put 0 into Number_Correct
// Setup an Integer variable called Number_Correct and put 0 into this variable

Put False into Found
// Setup a Boolean variable called Found and put False into this variable

Put True into Found
// Setup a Boolean variable called Found and put True into this variable
```

## Variable Rules

Variables **cannot** contain any **spaces** and must **not** be a **reserved command** in LiveCode. You can tell if a variable has been accepted as it will appear in **black font** when it is typed into the text editor as shown below:

Ask "Please enter the length of the room in metres"

Put it into Room\_Length ← This is the variable

In order for the program to know which data is a **variable** and which is **text** to be **printed** in a **put statement**, the ampersand **&** is used.

The ampersand **separates** both the **variable** and the **text** to be printed on the screen. Two ampersands **&&** together will also include a single space when the text is printed. For example the following code:

Put "The volume of this room is" &&Room\_Volume&&"cubic metres." into field "Output"

....will produce:

"The volume of this room is 3000 cubic metres."



# Classification of Variables

Variables fall into **two** main types. The type of a variable determines **where** it can be **used** in a **program**.

The **two** main types of variable are **local variables** and **global variables**. A description of each is given below. It is important that you understand the difference as you will be using **both types** of **variable**.

## Local Variables



A **local variable** is one which only exists within **one subroutine, function or procedure**.

Local variables are **created** when the subroutine is called (run) and are then **destroyed** when the subroutine **terminates**. They **cannot** be accessed or assigned a value except within that **subroutine**.

The example below shows the use of a local variable:

On Get\_Users\_Name

// Setup the local variable to be used in this subroutine

Local Key\_Pressed

REPEAT until key\_pressed = "Y" or key\_pressed = "y"

Ask "Please enter your name"

Put it into The\_Name\_Of\_Person

Ask "Are you happy with the name entered? (Y or y for yes)"

Put it into Key\_Pressed

END REPEAT

End Get\_Users\_Name

In the subroutine **get\_users\_name**, the local variable **key\_pressed** is created. The purpose of this variable is to check whether or not the user is happy with the name that they have entered by keying in "Y" or "y", otherwise the program will keep looping. This local variable is unique to this subroutine and **cannot** be used in any other subroutine.

The **advantage** of using **local variables** is that it **prevents** them from being used **elsewhere** in the program and possibly having their **contents accidentally changed**.

## Global Variables



A **global variable** is one which can be **accessed** and **altered** from **any** part of the program, even from another script/event so long as it is **declared** at the very **start**.

Global variables should **always** be used with **care** as their values may accidentally change if the programmer forgets that they have already used them in another subroutine. The example below shows the setting up of a series of global variables in LiveCode:

// Setup the global variables to be used in this event

Global Name\_Of\_Person, Age\_Of\_Person, Address\_Of\_Person

In the code snippet above **three global variables** have been created. These variables can be used in **any subroutine** and in **any LiveCode event** so long as they are **declared** at the **start** of the **event** in the same way as shown above.



# LiveCode

LiveCode is a modern programming environment that has been created by an Edinburgh-based company called Runtime Revolution, [www.runrev.com](http://www.runrev.com).

LiveCode is advertised as being a **very high level language** and is considered to be **even closer** to the way we speak and write as opposed to the sometimes **complex commands** and **syntax** used in other high-level programming environments.

Users can use LiveCode to create **any** type of program. This could range from a simple application which performs addition to a more advanced game application that could be run on a desktop computer or mobile phone.

LiveCode is an **event-driven programming language** which means that it involves the triggering of **events** such as a mouse click on a button or text entry into an Output field.

The LiveCode programming environment very portable which means that it can run on a **variety** of operating system **platforms**. This includes a **PC** running Windows XP, Vista, Windows 7 and 8 or Linux as well as on a **Mac** running OS X.

At least **400MB** of **hard disk** space and **256MB** of **RAM** is required in order for the programming language to run.

The LiveCode programming environment has already been **installed** in the **Applications** folder (mac) or **Program Files** (Windows PC).



You will need to **copy** the **LiveCode Programming Tasks** from the **National 5 LiveCode Programming** area of Glow to **your own programming** folder within your user folder. This folder contains the National 5 LiveCode stacks for all 10 tasks that you will do during this programming unit.

**N5 > Software Design & Development > N5 LiveCode Programming**

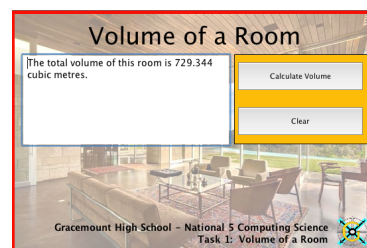


LiveCode  
Programming Tasks

## Task 1: Volume of a Room

### Specification

A simple program required to calculate the volume of a room. The user will be asked for the length, breadth and height of the room in metres and then once calculated, the program will display the volume of the room in cubic metres.



### Design: Pseudocode for “Calculate Room Volume” Button

#### Stepwise Design *(the main steps of the program)*

1. Setup Variables
2. Get Room Measurements
3. Calculate Room Volume
4. Display Room Volume



HAGGIS Design Language

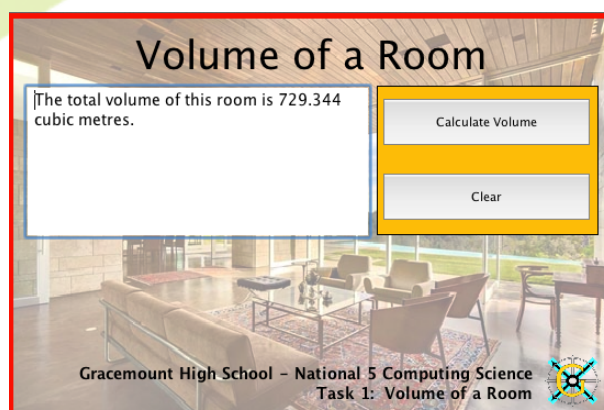
#### Stepwise Refinement *(the main steps further refined into smaller steps)*

1. Setup Variables
  - 1.1 SET Room\_Length TO Real 0.00
  - 1.2 SET Room\_Breadth TO Real 0.00
  - 1.3 SET Room\_Height TO Real 0.00
  - 1.4 SET Room\_Volume TO Real 0.00
2. Get Room Measurements
  - 2.1 RECEIVE Room\_Length FROM (Real) KEYBOARD
  - 2.2 RECEIVE Room\_Breadth FROM (Real) KEYBOARD
  - 2.3 RECEIVE Room\_Height FROM (Real) KEYBOARD
3. Calculate Room Volume
  - 3.1 SET Room\_Volume TO Room\_Length \* Room\_Breadth \* Room\_Height
4. Display Room Volume
  - 4.1 SEND Room\_Volume TO DISPLAY

### Implementation

After reading through the above design carefully, you are now ready to begin producing your program code.

Key the code in over the page **carefully** and **correct** any coding errors that you make.



## Task 1: Volume of a Room

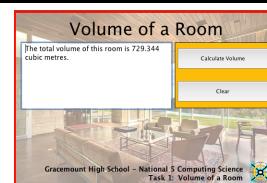
### Implementation (continued)

Open the “**Volume of a Room**” stack. It can be found in:

**N5 LiveCode Programming > 1\_Volume of a Room.livecode**

Enter the script below carefully into the **Calculate Volume** button. Check that the program works correctly by keying in some test data.

See if the **same result** is produced if you key in the same numbers using a **calculator**.



```
// Setup the global variables to be used in this event
```

```
Global Room_Length, Room_Breadth, Room_Height, Room_Volume
```

```
On MouseUp
```

```
  Setup_Variables
```

```
  Get_Room_Measurements
```

```
  Calculate_Room_Volume
```

```
  Display_Room_Volume
```

```
End MouseUp
```

```
On Setup_Variables
```

```
  // Setup variables to 0.00 (real data types)
```

```
  Put 0.00 into Room_Length
```

```
  Put 0.00 into Room_Breadth
```

```
  Put 0.00 into Room_Height
```

```
  Put 0.00 into Room_Volume
```

```
End Setup_Variables
```

```
On Get_Room_Measurements
```

```
  // Get the room measurements from the user
```

```
  Ask "Please enter the length of the room in metres"
```

```
  Put it into Room_Length
```

```
  Ask "Please enter the breadth of the room in metres"
```

```
  Put it into Room_Breadth
```

```
  Ask "Please enter the height of the room in metres"
```

```
  Put it into Room_Height
```

```
End Get_Room_Measurements
```

```
On Calculate_Room_Volume
```

```
  // Calculate the volume of the room
```

```
  Put (Room_Length * Room_Breadth * Room_Height) into Room_Volume
```

```
End Calculate_Room_Volume
```

```
On Display_Room_Volume
```

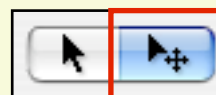
```
  // Display the volume of the room using the result within the room_volume variable
```

```
  Put "The total volume of this room is " & Room_Volume & " cubic metres." into field "Output"
```

```
End Display_Room_Volume
```

Make sure you have selected the “**Calculate Volume**” button and are in **Edit Mode**.

**Run Mode Edit Mode**



Select the “**Code**” button at the top left of the toolbar.

You will now enter the lines of program code on the left page **very carefully**.



### Testing

Once you have got your program running, remember to test that it works correctly by producing the correct Output.



# LiveCode Commands and Loops

PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE

The LiveCode program area has three areas:

1. The **variable** list - lists all variables used in the program
2. The **event** list - this is a list of **all subroutines** which are run when the event is triggered by the user.
3. The **subroutines** - contain the **lines of code** to be **executed**.



**ASK** is a command that allows the programmer to ask the user a question or ask the user for a response. For example:

**Ask** "Please enter the length of the room in metres"



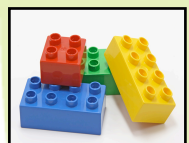
**PUT** is a command that allows the programmer to transfer the users response (it) into a meaningful **variable**. For example:

**Put** it into Room\_Length



**//** are used to put **internal commentary** into a program or to space out different parts of the program to make it easier to read. For example:

**// Display the volume of the room**



**On** and **End** are used to **start** and **end** of a subroutine. A subroutine must be started and ended, for example:

**On** Display\_Room\_Volume

**Put** "The room volume is " & Room\_Volume into field "Output"

**End** Display\_Room\_Volume

One way to get one or more lines of code to repeat is by using a **loop**. The **two** main types of loop are: a **fixed** loop and a **conditional** loop.



A **REPEAT with loop** can be used to repeat a piece of code as many times as the user sets it up for. In the example below, the loop is **fixed** at repeating the message "Hello World!" **4 times only**.

```
REPEAT with loop = 1 to 4
  Put "Hello Word!"
END REPEAT
```



A **REPEAT until loop** can be used to repeat a line of code until a certain **condition** is met. In the example below, the loop will **not** finish **until** the user enters a **valid number** between **0 and 100**. This is the **condition**.

```
Ask "Please enter a number between 0 and 100."
Put it into Number
REPEAT until Number >= 0 and Number <= 100
  Ask "Invalid number. Please re-enter a number between 0 and 100."
  Put it into Number
END REPEAT
```

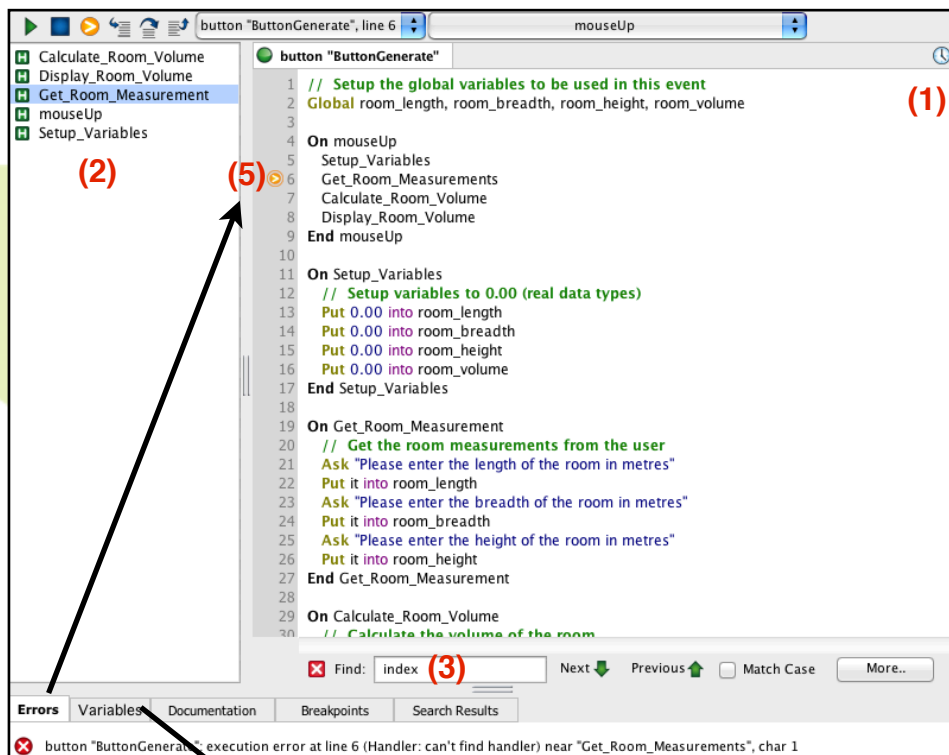
# The LiveCode Text Editor & Error Checking

**PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE**

The LiveCode text editor has a wide range of editing features to help make programming easier (1).

The LiveCode text editor gives you a list of all the events you have created within the program (2).

The LiveCode text editor also has the ability to find any term in a program (3).

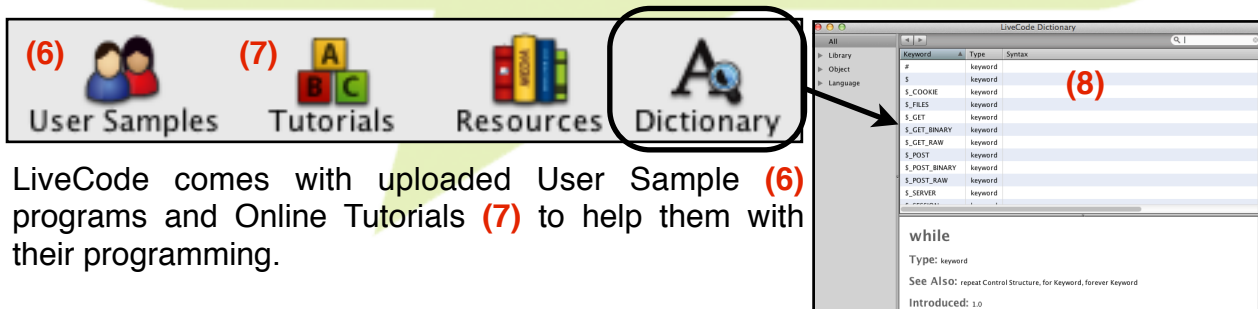


The LiveCode text editor will also give you a complete list of all variables and arrays used in the program (4).

Errors	Variables	Documentation	Breakpoints	Search Results
	room_breadth			0
	room_height			0
	room_length			0
	room_volume			0

During implementation of a program, LiveCode uses an **interpreter** translator program to help check for errors (see your Software Design and Development notes for a description of this type of translator program).

In the above program, the user is told of an error on line 6 "Get\_Room\_Measurements". The user needs to look at this line then scan down the program to see that they have in fact called the event on lines 19 and 27 "Get\_Room\_Measurement" (5).



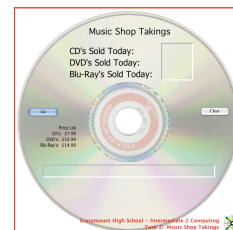
LiveCode comes with uploaded User Sample (6) programs and Online Tutorials (7) to help them with their programming.

The LiveCode toolbar comes with lots of ways of accessing LiveCode available commands and resources. The Dictionary, can be called upon to gain access to all of the LiveCode commands (8).

## Task 2: Music Shop Takings

### Specification

A program is required take in the number of CD's, DVD's and Blu-Ray Disks sold over the course of a day. The program will then calculate and display the total takings, based on the prices of CD's (£7.99), DVD's (£10.99) and Blu-Ray Disks (£14.99).



### Design: Pseudocode for “Go” Button

#### Stepwise Design *(the main steps of the program)*

1. **Setup Variables**
2. **Get Number Of Items Sold**
3. **Calculate Total Takings**
4. **Display Total Takings**



**HAGGIS Design Language**

#### Stepwise Refinement *(the main steps further refined into smaller steps)*

1. **Setup Variables**
  - 1.1 **SET CDs\_Sold TO Integer 0**
  - 1.2 **SET DVDs\_Sold TO Integer 0**
  - 1.3 **SET BluRays\_Sold TO Integer 0**
  - 1.4 **SET Total\_Takings TO Real 0.00**
2. **Get Number Of Items Sold**
  - 2.1 **RECEIVE CDs\_Sold FROM (Integer) KEYBOARD**
  - 2.2 **RECEIVE DVDs\_Sold FROM (Integer) KEYBOARD**
  - 2.3 **RECEIVE BluRays\_Sold FROM (Integer) KEYBOARD**
3. **Calculate Total Takings**
  - 3.1 **SET Total\_Takings TO CDs\_Sold \* 7.99 + DVDs\_Sold \* 10.99 + BluRays\_Sold \* 14.99**
4. **Display Total Takings**
  - 4.1 **SEND CDs\_Sold TO DISPLAY**
  - 4.2 **SEND DVDs\_Sold TO DISPLAY**
  - 4.3 **SEND BluRays\_Sold TO DISPLAY**
  - 4.4 **SEND Total\_Takings TO DISPLAY**

## Task 2: Music Shop Takings

### Implementation

Open the “**Music Shop Takings**” stack. It can be found in:

### N5 LiveCode Programming > 2\_Music Shop Takings.livecode

Copy the script below carefully into the “**Go**” button. Check that the program works correctly by keying in some test data. See if the same result is produced if you key in the **same** numbers using a **calculator**.

```
// Setup the global variables to be used in this event
Global CDs_Sold, DVDs_Sold, BluRays_Sold, Total_Takings
```

```
On MouseUp
  Setup_Variables
  Get_Number_Of_Items_Sold
  Calculate_Total_Takings
  Display_Total_Takings
End MouseUp
```

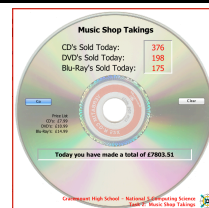
```
On Setup_Variables
  // Initialise the variables
  Put 0 into CDs_Sold
  Put 0 into DVDs_Sold
  Put 0 into BluRays_Sold
  Put 0.00 into Total_Takings
End Setup_Variables
```

```
On Get_Number_Of_Items_Sold
  // Get the number of CDs, DVDs and Blu-Ray Disks sold
  Ask "Please enter the number of CD's sold today: "
  Put it into CDs_Sold
  Ask "Please enter the number of DVD's sold today: "
  Put it into DVDs_Sold
  Ask "Please enter the number of Blu-Ray's sold today: "
  Put it into BluRays_Sold
End Get_Number_Of_Items_Sold
```

```
On Calculate_Total_Takings
  // Calculate the total cost by taking the amount of items sold by the user and multiplying it by
  // the of each product
  Put CDs_Sold * 7.99 + DVDs_Sold * 10.99 + BluRays_Sold * 14.99 into Total_Takings
End Calculate_Total_Takings
```

```
On Display_Total_Takings
  // Display the quantity of each type of produce sold during the day
  Put CDs_Sold into line 1 of field "Output1"
  Put DVDs_Sold into line 2 of field "Output1"
  Put BluRays_Sold into line 3 of field "Output1"

  // Display the total cost
  Put "Today you have made a total of £" & Total_Takings into field "Output2"
End Display_Total_Takings
```



### Testing

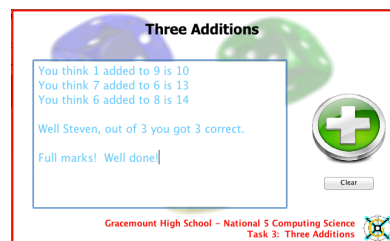
Once you have got your program running, remember to test that it works correctly by producing the correct Output.



## Task 3: Three Additions

### Specification

A program is required to test basic addition. The program will ask the user for their name, check to see if it's acceptable, then ask the user to answer **three** simple **additions** of two numbers (between **1** and **9**). The answer will then be checked by the program and a comment about the answer will be displayed.



The number correct out of three along with a comment should be displayed in an Output field.

### Design: Pseudocode for “Plus” graphic

**Stepwise Design** (the main steps of the program)

1. **Setup Variables**
2. **Get The Users Name**
3. **Three Additions**



**HAGGIS Design Language**

**Stepwise Refinement** (the main steps further refined into smaller steps)

1. **Setup Variables**
  - 1.1 **SET** Name\_Of\_Person **TO** String ""
  - 1.2 **SET** First\_Number **TO** Integer 0
  - 1.3 **SET** Second\_Number **TO** Integer 0
  - 1.4 **SET** The\_Answer **TO** Integer 0
2. **Get The Users Name**
  - 2.1 **SET** Key\_Pressed **TO** local variable
  - 2.2 **REPEAT** until Key\_Pressed = "Y" **OR** Key\_Pressed = "y"
  - 2.3 **RECEIVE** Name\_Of\_Person **FROM** (string) **KEYBOARD**
  - 2.4 **RECEIVE** "Y" or "N" **FROM** (String) **KEYBOARD**
  - 2.5 **END REPEAT**
3. **Three Additions**
  - 3.1 **SET** Number\_Correct **TO** local variable
  - 3.2 **SET** Number\_Correct **TO** integer 0
  - 3.3 **REPEAT** with loop = 1 to 3
  - 3.4 **SET** First\_Number **TO** Random (0-9)
  - 3.5 **SET** Second\_Number **TO** Random (0-9)
  - 3.6 **RECEIVE** the\_answer **FROM** (integer) **KEYBOARD**
  - 3.7 **IF** cancel button is pressed **THEN** exit
  - 3.8 **SEND** The\_Answer **TO** **DISPLAY**
  - 3.9 **IF** The\_Answer = First\_Number + Second\_Number **THEN**
  - 3.10 **SEND** "Correct Answer, Well Done!" **TO** **DISPLAY**
  - 3.11 **SET** Number\_Correct **TO** Number\_Correct + 1
  - 3.12 **ELSE**
  - 3.13 **SEND** "Wrong Answer." **TO** **DISPLAY**
  - 3.14 **END IF**
  - 3.15 **END REPEAT**
  - 3.16 **SEND** How many questions out of 3 the user got correct **TO** **DISPLAY**
  - 3.17 **IF** Number\_Correct is = 0 **THEN** **SEND** "Very disappointing" **TO** **DISPLAY**
  - 3.18 **IF** Number\_Correct is = 1 **THEN** **SEND** "Disappointing" **TO** **DISPLAY**
  - 3.19 **IF** Number\_Correct is = 2 **THEN** **SEND** "Good work" **TO** **DISPLAY**
  - 3.20 **IF** Number\_Correct is = 3 **THEN** **SEND** "Full Marks, Well done!" **TO** **DISPLAY**



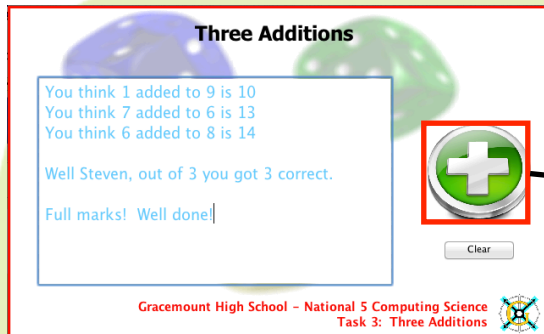
## Task 3: Three Additions

### Implementation

Open the “**Three Additions**” stack. It can be found in:

### N5 LiveCode Programming > 3\_Three Additions.livecode

Enter the script below carefully into the “**Plus**” graphic. Check that the program works correctly by keying in some test data. See if the same result is produced if you key in the same numbers using a calculator.



Plus graphic  
(a button can also be a graphic)

**// Setup the global variables to be used in this event**

**Global** Name\_Of\_Person, First\_Number, Second\_Number, The\_Answer

**On** MouseUp  
    Setup\_Variables  
    Get\_Users\_Name  
    Three\_Additions  
**End** MouseUp

**On** Setup\_Variables  
    **// Setup all the variables to null or 0**  
    **Put** "" **into** Name\_Of\_Person  
    **Put** 0 **into** First\_Number  
    **Put** 0 **into** Second\_Number  
    **Put** 0 **into** The\_Answer  
**End** Setup\_Variables

**On** Get\_Users\_Name  
    **// Setup a local variable to check if a key has been pressed**  
    **Local** Key\_Pressed  
  
    **// A loop is used to ask the user if they are happy with the name they have**  
    **// entered. Y or y indicates they are happy and loop is exited.**  
    **REPEAT until** Key\_Pressed = "Y" **or** Key\_Pressed = "y"  
        **Ask** "Please enter your name"  
        **Put** it **into** Name\_Of\_Person  
        **Ask** "Are you happy with the name entered? (Y or y for yes)"  
        **IF the result** = "Cancel" **THEN exit to top**  
        **Put** it **into** Key\_Pressed  
    **END REPEAT**  
**End** Get\_Users\_Name

**The code is continued on the next page**

### Task 3: Three Additions

#### Implementation (continued)

On Three\_Additions

// Setup a local variable to keep track of the number of sums correct

Local Number\_Correct

Put 0 into Number\_Correct

// This fixed loop asks the user three basic arithmetic questions

REPEAT with loop = 1 to 3

// The numbers are randomly generated between 1 and 9

Put Random (9) into First\_Number

Put Random (9) into Second\_Number

Ask "What is " & First\_Number & " added to " & Second\_Number & "?"

IF the result = "Cancel" THEN exit to top

Put it into The\_Answer

Put "So you think " & First\_Number & " added to " & Second\_Number & " is "  
& The\_Answer into line loop of field "Output" // On the same line

IF The\_Answer = First\_Number + Second\_Number THEN

Answer "Correct answer, well done!"

Add 1 to Number\_Correct

ELSE

Answer "Wrong answer!"

END IF

END REPEAT

Put "Well" &&name\_of\_person& ", out of 3 you got" &&number\_correct&& "correct."  
into line 5 of field "Output" // On the same line

IF Number\_Correct = 0 THEN Put "Very Disappointing" into line 7 of field "Output"

IF Number\_Correct = 1 THEN Put "Disappointing" into line 7 of field "Output"

IF Number\_Correct = 2 THEN Put "Good work!" into line 7 of field "Output"

IF Number\_Correct = 3 THEN Put "Full Marks, well done!" into line 7 of field "Output"

End Three\_Additions

#### Testing

Check that the program works correctly by keying in some test data.  
See if the **same results** are produced if you work out the **same answers** in your head.



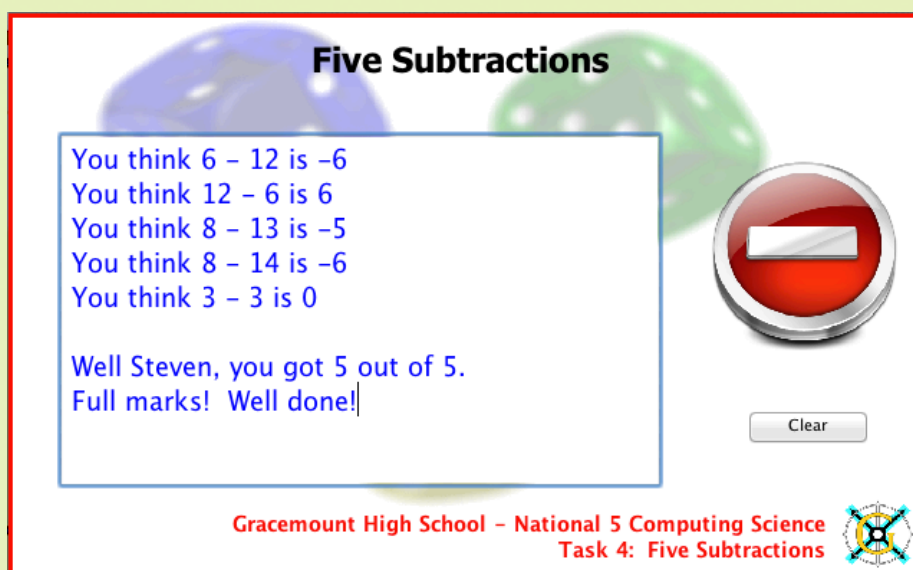
## Task 4: Five Subtractions

### Task

A program is required to test a users basic subtraction. The program will ask the user for their name, check to see if they are happy with the name entered and then ask them to answer **five subtractions** of two numbers (between **1** and **20**). Each answer will then be checked by the program and a comment about the answer will be displayed.

The **number correct** out of **five** along with a suitable comment **depending** on the **mark** they get should be displayed in the **Output** field. You can make up whatever comments you like.

Sample Output is shown below:



Your task is to do the following:

- Create the program script for the above problem using the code from the previous task to help (you may wish to **copy** the script and amend it).
- You **must** include **internal commentary**.
- Assign the code to the “**minus**” graphic.
- Create a **clear** button and **produce** a **simple script** to **clear** the **Output** field.  
*Note. Look at the clear script from the previous program to help you.*
- **Test** that your program produces the **correct** results
- Show the **teacher** your **working** program once **completed**.

The LiveCode stack to produce the script can be found in:

**N5 LiveCode Programming > 4\_Five Subtractions.livecode**

**Good Luck!**



4...Five  
Subtractions.livecode

# Logical Operators

**PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE**

Logical Operators like **AND**, **OR** and **NOT** are very useful for **decision making**. They are usually used within an **IF statement**.

Below is an example of how the **AND** and **OR** operators can be used. In the example below, the user is asked three questions on capital cities. Using the AND and OR operators, a decision can be made as to whether the user is getting the questions correct. Read the following program code carefully.

```
// Setup the global variables to be used in this event
```

```
global Answer1, Answer2, Answer3
```

```
On MouseUp
```

```
  Setup_Variables
```

```
  Ask_Questions
```

```
  Decide
```

```
End MouseUp
```

```
on Setup_Variables
```

```
  // Setup the string variables to be used in this program
```

```
  Put "" into Answer1
```

```
  Put "" into Answer2
```

```
  Put "" into Answer3
```

```
end Setup_Variables
```

```
on Ask_Questions
```

```
  // Ask the user three simple Capital City questions
```

```
  Ask "What is the Capital City of France?"
```

```
  Put it into Answer1
```

```
  Ask "What is the Capital City of Spain?"
```

```
  Put it into Answer2
```

```
  Ask "What is the Capital City of Germany?"
```

```
  Put it into Answer3
```

```
end Ask_Questions
```

```
on Decide
```

```
  // IF the answer to France is equal (=) to Paris AND the answer to Spain is equal to Madrid AND
```

```
  // the answer to Germany is equal to Berlin then the user has got all of the answers correct.
```

```
  // Display a suitable message in the field called output.
```

```
IF Answer1 = "Paris" AND Answer2 = "Madrid" AND Answer3 = "Berlin" THEN
```

```
  Put "Well done, you got all the Capital Cities correct!!" into field "output"
```

```
END IF
```

```
// IF the answer to France is NOT equal (<>) to Paris OR the answer to Spain is NOT equal to
```

```
// Madrid OR the answer to Germany is NOT equal to Berlin then the user has either got one or
```

```
// two of the answers incorrect. Display a suitable message in the field called output.
```

```
IF Answer1 <> "Paris" OR Answer2 <> "Madrid" OR Answer3 <> "Berlin" THEN
```

```
  Put "Good effort, you didn't get all the Capital Cities correct though." into field "output"
```

```
END IF
```

```
// IF the answer to France is NOT equal (<>) to Paris AND the answer to Spain is NOT equal to
```

```
// Madrid AND the answer to Germany is NOT equal to Berlin then the user has
```

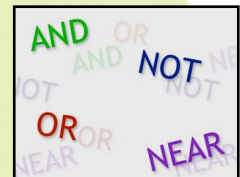
```
// got all of the answers incorrect. Display a suitable message in the field called output.
```

```
IF Answer1 <> "Paris" AND Answer2 <> "Madrid" AND Answer3 <> "Berlin" THEN
```

```
  Put "Poor show! You got none of the Capital Cities correct" into field "output"
```

```
END IF
```

```
End decide
```



## Task 5: Iain's iPod Takings

### Specification

Iain would like a program created which will calculate the **total amount** of sales of iPods in his shop on a daily basis and give the employee that is working on that day a special bonus if they sell over a certain amount of iPods.

The three types of Apple iPods he sells are shown below along with their price.



The program should take in the amount of **iPod Touch's**, **iPod Classic's** and **iPod Nano's** sold over the course of the day.

The **total cost** of all iPods sold should be calculated and displayed.

In order for the employee to get a bonus on the sales they make from the iPods, they must sell at least **12 iPod Touch's** and **either 8 iPod Classic's or 10 iPod Nano's**.

**If they meet the above criteria**, then a suitable message should be displayed telling them that they **should get a bonus**.

**Else**, they should be told that sales were not high enough for that day and that they **should not get a bonus**.



## Task 5: Iain's iPod Takings

### Design

The design of the program is shown below:

**Stepwise Design** (*the main steps of the program*)

1. **Setup Variables**
2. **Get Number Sold**
3. **Calculate Total Cost**
4. **Display and Decide**



**HAGGIS Design Language**

**Stepwise Refinement** (*the main steps further refined into smaller steps*)

1. **Setup Variables**
  - 1.1 **SET** Touch **TO** Integer 0
  - 1.2 **SET** Classic **TO** Integer 0
  - 1.3 **SET** Nano **TO** Integer 0
  - 1.4 **SET** Total **TO** Integer 0
2. **Get Number Sold**
  - 2.1 **RECEIVE** Touch **FROM** (Integer) **KEYBOARD**
  - 2.2 **RECEIVE** Classic **FROM** (Integer) **KEYBOARD**
  - 2.3 **RECEIVE** Nano **FROM** (Integer) **KEYBOARD**
3. **Calculate Total Cost**
  - 3.1 **SET** Total **TO** Touch \* 220 + Classic \* 150 + Nano \* 90
4. **Display and Decide**
  - 4.1 **SEND** Touch **TO DISPLAY**
  - 4.2 **SEND** Classic **TO DISPLAY**
  - 4.3 **SEND** Nano **TO DISPLAY**
  - 4.4 **SET** Number Format **TO** "00.00"
  - 4.5 **SEND** "£" followed by the contents of total **TO DISPLAY**
  - 4.6 **IF** Touch >= 12 **AND** (Classic >= 8 **OR** Nano >= 10) **THEN**
  - 4.7 **SEND** You get a bonus on today's sales **TO DISPLAY**
  - 4.8 **ELSE**
  - 4.9 **SEND** Not enough iPods of each type have been sold to entitle you to a bonus. **TO DISPLAY**
  - 4.10 **END IF**

### Implementation

You are now going to use the design above to help code the solution for this program. It will also help to use the code from previous programs if you get stuck.

Open the LiveCode stack called "Iain's iPod Takings".

It can be found in:

**N5 LiveCode Programming > 5\_Iain's iPod Takings.livecode**

Assign your code to the **Calculate Bonus** button and **test** your program works correctly by calculating the total amount made and the correct decision. You can compare your Output to the screenshot shown on the right.

**Good luck!**

*This field is called Output1*

*This field is called Output2*

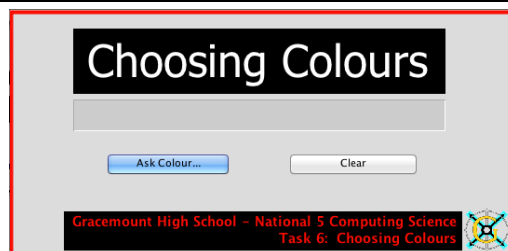
## Task 6: Choosing Colours

### Specification

A **switch** statement can be very useful when you have a **number of possible inputs** and you want to respond **individually** to all the possibilities (**cases**).

For example: A program is required to take in a **colour** and **display** an appropriate **message** for that colour. The **card background** and **text** should also change to that colour.

If the colour entered **does not match** any of the **cases**, the program assumes the **Output field is empty** and you should display a message to the user saying that there is no message for that colour.



### Design: Pseudocode for the "Ask Colour" button

#### Stepwise Design (the main steps of the program)

1. Setup Variable
2. Choose Colour

#### Stepwise Refinement (the main step further refined into smaller steps)

1. Setup Variable
  - 1.1 SET TheColour TO String ""
2. Choose Colour
  - 2.1 RECEIVE TheColour FROM (string) KEYBOARD
  - 2.2 CASE TheColour OF
    - 2.3 WHEN "Red"
      - 2.4 SET background and font colour TO red
      - 2.5 SEND a message saying blood is red TO DISPLAY
    - 2.6 WHEN "Blue"
      - 2.7 SET background and font colour TO blue
      - 2.8 SEND a message saying blood is blue TO DISPLAY
    - 2.9 WHEN "Green"
      - 2.10 SET background and font colour TO green
      - 2.11 SEND a message saying blood is green TO DISPLAY
    - 2.12 WHEN "Black"
      - 2.13 SET background and font colour TO black
      - 2.14 SEND a message saying blood is black TO DISPLAY
    - 2.15 WHEN "Yellow"
      - 2.16 SET background and font colour TO yellow
      - 2.17 SEND a message saying blood is yellow TO DISPLAY
    - 2.18 END CASE
  - 2.19 IF the Output field is empty THEN
    - 2.20 SET the background colour TO grey AND text colour TO black
    - 2.21 SEND a message saying that there is no message for that colour TO DISPLAY
    - 2.22 END IF

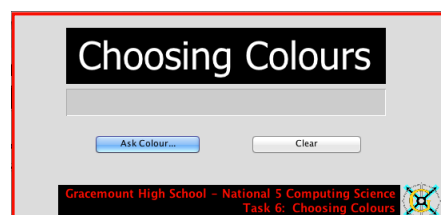


**HAGGIS Design Language**

### Implementation

Open the **"Choosing Colors"** stack. It can be found in:

**N5 LiveCode Programming > 6\_Choosing Colours.livecode**



## Task 6: Choosing Colours

### Implementation

Ask Colour...

Add the following script to the **Ask Colour** button and **test** that your program produces the correct results for **each** colour.

**Global** TheColour

**On** MouseUp

Setup\_Variable

Choose\_Colour

**End** MouseUp

**On** Setup\_Variable

// Setup the variable to be used in this subroutine

Put "" into TheColour

**End** Setup\_Variable

**On** Choose\_Colour

// Setup the card

Put empty into field "Output"

Set the backgroundColor of this card to 220,220,220

Set the textColor of field "Output" to 0,0,0

// Prompt the user for their colour

Ask "Please enter your colour"

Put it into TheColour

**SWITCH** TheColour

// In the case that the colour is red, blue, green, black or yellow, display a message and change  
// the colour of the text and background to that colour using its RGB code.

**CASE** "Red"

Put "Blood is red" into line 1 of field "Output"

Set the backgroundColor of this card to 255,0,0

Set the textColor of field "Output" to 255,0,0

**Break**

**CASE** "Blue"

Put "The sea is blue" into line 1 of field "Output"

Set the backgroundColor of this card to 0,0,255

Set the textColor of field "Output" to 0,0,255

**Break**

**CASE** "Green"

Put "Grass is green" into line 1 of field "Output"

Set the backgroundColor of this card to 85,107,47

Set the textColor of field "Output" to 85,107,47

**Break**

**CASE** "Black"

Put "Coal is black" into line 1 of field "Output"

Set the backgroundColor of this card to 0,0,0

Set the textColor of field "Output" to 0,0,0

**Break**

**CASE** "Yellow"

Put "The sun is yellow" into line 1 of field "Output"

Set the backgroundColor of this card to 255,255,0

Set the textColor of field "Output" to 255,255,0

**Break**

**END SWITCH**

// Set to default if no colour or an invalid colour is entered

**IF** field "Output" is empty **THEN**

Set the backgroundColor of this card to 220,220,220

Set the textColor of field "Output" to 0,0,0

Put "There is no message for that colour" into line 1 of field "Output"

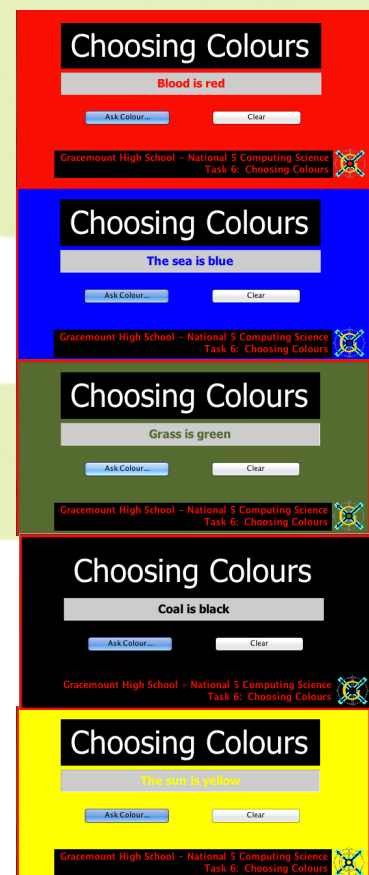
**END IF**

**End** choose\_colour

Blues			
Color Name	RGB CODE	HEX #	Sample
Midnight Blue	25-25-112	191970	
Navy	0-0-128	000080	
Cornflower Blue	100-149-237	6495ed	
Dark Slate Blue	72-61-139	483d8b	
Slate Blue	106-90-205	6a5acd	
Medium Slate Blue	123-104-238	7b68ee	

Use the website [www.tayloredmktg.com/rgb/](http://www.tayloredmktg.com/rgb/) to get the RGB colour code for the colours you have chosen.

After you have finished, add another **three colours** of your choice along with your own message for those colours.



# Arrays (IMPORTANT)

**PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE PAUSE**

An **array** is a **structured data type** that is used for storing **sets of data within a single variable**.

To put it simply, an array is a **variable** which can store **more than one** piece of data in it so long as it is of the same **data type**.

Like variables, arrays must be **setup** at the start of an event. Look at and understand the example program below. It uses an array called **arrayName** and one variable called **max\_students** which sets the **number of student names** to be **stored** in the **array** to **5**.

```
// Setup the global array and variable to be used in this event
```

```
Global arrayName, max_students
```

```
On MouseUp
```

```
// Number_of_Students will be set to five so five
```

```
// names will be entered and stored in the array
```

```
Put 5 into number_of_students
```

```
Get_Student_Name
```

```
Display_Student_Name
```

```
End MouseUp
```

```
On Get_Student_Name
```

```
// Start a fixed loop which will repeat five times
```

```
// for each name to be stored in arrayName
```

```
REPEAT with loop = 1 to number_of_students
```

```
// Get the students name
```

```
Ask "Please enter the name of student: " & loop
```

```
Put it into arrayName[Loop]
```

```
END REPEAT
```

```
End Get_Student_Name
```

```
On Display_Student_Name
```

```
// Start a fixed loop
```

```
REPEAT with loop = 1 to number_of_students
```

```
// Put each name entered into arrayName
```

```
// into each line of the Output field using loop
```

```
Put arrayName[Loop] into line loop of field "Output"
```

```
END REPEAT
```

```
End Display_Student_Name
```

The program knows that **arrayName** is an **array** because of the **[loop]** straight after it.

**[loop]** indicates the current **element** (space) allocated to the array when it is used in a **loop**. This can be used to store the **users data**. In this program, the loop repeats **five times** as **max\_students** is set to **5** in advance.

So, when the loop **starts**, the user can enter the five names, similar to that below. Notice that all data in the array are of the same **type** in this case, **string** (text):

```
REPEAT with loop = 1 to max_students
```

```
arrayName[loop] - "Steve" - put into 1st element of array
```

```
arrayName[loop] - "Dave" - put into 2nd element of array
```

```
arrayName[loop] - "Mike" - put into 3rd element of array
```

```
arrayName[loop] - "Liam" - put into 4th element of array
```

```
arrayName[loop] - "Allan" - put into 5th element of array
```

```
END REPEAT
```

The contents of the array can be displayed using the variable **loop** to ensure all values in each element (space) are displayed in each line (**loop**) 1, 2, 3, 4, 5 of the **Output** field.

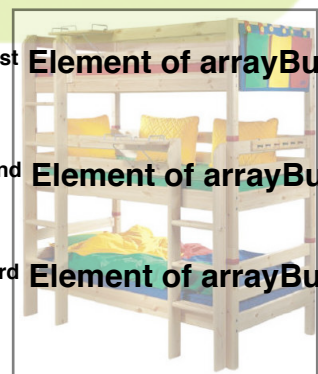
After the **five** names have been entered, the following Output will be produced using **arrayName**:

```
Steve
Dave
Mike
Liam
Allan
```

1<sup>st</sup> Element of arrayBunk

2<sup>nd</sup> Element of arrayBunk

3<sup>rd</sup> Element of arrayBunk



Think of an Array as being a bit like a bunk bed



# Getting to Grips with Arrays

## Task 7: Using Arrays

### Specification

Take the program above further by expanding it by not only asking for five **student names** but also their **school** attended and **year** group.

This details entered should then be displayed in neat columns in the Output box. The **TAB** function will allow you to do this.

Student Name	Student School	Student Year
Steven Whyte	Gracemount High School	S6
Mark May	Liberton High School	S3
Helen Smith	James Gillespie High School	S5
Summer Inglis	Craigmount High School	S2
John Teal	Royal High School	S4

**Instructions:**  
Complete this program by adding two further arrays.  
One array should show the high school the student attends and the other should show the year the student is in, S1, S2, etc.  
The data should be displayed in neat columns in the Output field above using the TAB function.

Gracemount High School - National 5 Computing Science  
Task 7: Using Arrays

The design of this program is shown below to give you a hand. Look at this carefully before starting.

### Design: Pseudocode for “Get Details” Button

**Stepwise Design** (the main steps of the program)

1. Setup Arrays And Variable
2. Get Student Details
3. Display Details



**HAGGIS Design Language**

**Stepwise Refinement** (the main steps further refined into smaller steps)

1. Setup Arrays And Variable
  - 1.1 SET arrayName TO String ""
  - 1.2 SET arraySchool TO String ""
  - 1.3 SET arrayYear TO String ""
  - 1.4 SET Number\_Of\_Students TO Integer 5
2. Get Student Details
  - 2.1 REPEAT with loop = 1 to Number\_Of\_Students
  - 2.2 RECEIVE arrayName[loop] FROM (String) KEYBOARD
  - 2.3 RECEIVE arraySchool[loop] FROM (String) KEYBOARD
  - 2.4 RECEIVE arrayYear[loop] FROM (String) KEYBOARD
  - 2.5 END REPEAT
3. Display Details
  - 3.1 SEND “Student Name” & TAB & “Student School” & TAB & “Student Year” TO DISPLAY
  - 3.2 REPEAT with loop = 1 to Number\_Of\_Students
  - 3.3 SEND arrayName[loop] & TAB & arraySchool[loop] & TAB & arrayYear[loop] TO DISPLAY
  - 3.4 END REPEAT

### Implementation

Open the “Using Arrays” stack. It can be found in:

**N5 LiveCode Programming > 7\_Using Arrays.livecode**

### Testing

Test your program once complete. Output should look similar to that shown above.

You can choose your own names, year groups and schools names.

Student Name	Student School	Student Year
Steven Whyte	Gracemount High School	S6
Mark May	Liberton High School	S3
Helen Smith	James Gillespie High School	S5
Summer Inglis	Craigmount High School	S2
John Teal	Royal High School	S4

**Instructions:**  
Complete this program by adding two further arrays.  
One array should show the high school the student attends and the other should show the year the student is in, S1, S2, etc.  
The data should be displayed in neat columns in the Output field above using the TAB function.

Gracemount High School - National 5 Computing Science  
Task 7: Using Arrays



## Task 10: Youth Orchestra Program

### Specification

A program is required to display the names, ages and two test marks out of **50** for pupils hoping to join the **junior (12-14 years)** and **senior (15-17 years)** orchestra. Both the **ages** and **marks** should be **validated**.

The **total** of the first and second marks should be worked out and a decision should be made as to whether or not they can join the **junior** or **senior orchestra** depending on their age.

If the students **total mark** is **over 70** and depending on their **age**, they are accepted to the orchestra. All of this information should be displayed in an Output field.

### Youth Orchestra Program




Name	Age	First Mark	Second Mark	Total Mark	Decision
Steven Whyte	17	50	50	100	Accepted to Senior Orchestra
David Smyth	13	45	42	87	Accepted to Junior Orchestra
Emma Clyne	16	25	38	63	Declined to Orchestra
John Eagle	15	12	39	51	Declined to Orchestra



Gracemount High School – National 5 Computing Science  
Task 8: Youth Orchestra Program

### Design: Pseudocode for “Get Details” Button

#### Stepwise Design *(the main steps of the program)*

1. Setup variables
2. Get details
3. Make Decision
4. Display Data
5. Validate Mark



**HAGGIS Design Language**

#### Stepwise Refinement *(the main steps further refined into smaller steps)*

1. Setup variables
  - 1.1 SET arrayName TO String ""
  - 1.2 SET arrayAge TO Integer 0
  - 1.3 SET arrayMark1 TO Integer 0
  - 1.4 SET arrayMark2 TO Integer 0
  - 1.5 SET arrayTotal TO Integer 0
  - 1.6 SET arrayDecision TO String ""
  - 1.7 SET Number\_Of\_Students TO Integer 4
  - 1.8 SET Check\_Mark TO Integer 0
  - 1.9 SET Check\_Age TO Integer 0
2. Get details
  - 2.1 REPEAT with loop = 1 TO Number\_Of\_Students
  - 2.2 RECEIVE arrayName[loop] FROM (String) KEYBOARD
  - 2.3 RECEIVE Check\_Age FROM (Integer) KEYBOARD
  - 2.4 REPEAT UNTIL Check\_Age is between 12 and 17 AND Check\_Age is an integer
  - 2.5 SEND error message if an invalid age is entered TO DISPLAY
  - 2.6 IF the cancel button is pressed THEN exit to the top of the program
  - 2.7 RECEIVE Check\_Age FROM (Integer) KEYBOARD
  - 2.8 END REPEAT
  - 2.9 SET arrayAge[loop] TO Check\_Age
  - 2.10 RECEIVE Check\_Mark FROM (Integer) KEYBOARD

**The design is continued on the next page**

## Task 8: Youth Orchestra Program

```

2.11  CALL the Validate Mark function
2.12  SET arrayMark1[loop] TO Check_Mark once validated
2.13  RECEIVE Check_Mark FROM (Integer) KEYBOARD
2.14  CALL the Validate Mark function
2.15  SET arrayMark2[loop] TO Check_Mark once validated
2.16  SET arrayTotal[loop] TO arrayMark1[loop] + arrayMark2[loop]
2.17  END REPEAT

3.    Make Decision
3.1   REPEAT with loop = 1 TO Number_Of_Students
3.2   IF arrayAge[loop] is between >=12 AND <=14 AND arrayTotal[loop] > 70 THEN SET
      arrayDecision[loop] TO "You are accepted to junior orchestra"
3.3   IF arrayAge[loop] is between >=15 AND <=17 AND arrayTotal[loop] > 70 THEN SET
      arrayDecision[loop] TO "You are accepted to the senior orchestra"
3.4   IF arrayTotal[loop] <= 70 THEN SET arrayDecision[loop] TO "You have been declined
      to the orchestra."
3.5   END REPEAT

4.    Display Data
4.1   SEND "Name" & TAB & "Age" & TAB & "First Mark" & TAB & "Second Mark" & TAB &
      "Total Mark" & TAB & "Decision" TO DISPLAY
4.2   REPEAT with loop = 1 TO Number_Of_Students
4.3   SEND arrayName[loop] & TAB & arrayAge[loop] & TAB & arrayMark1[loop] & TAB &
      arrayMark2[loop] & TAB & arrayTotal[loop] & TAB & arrayDecision[loop] TO DISPLAY
4.4   END REPEAT

5.    Validate Mark
5.1   REPEAT UNTIL Check_Mark >= 1 AND Check_Mark <=50 AND Check_Mark is an
      Integer
5.2   SEND a message telling the user that they have entered an invalid mark TO DISPLAY
5.3   IF the cancel button is pressed THEN exit to the top of the program
5.4   RECEIVE Check_Mark FROM (Integer) KEYBOARD
5.5   END REPEAT

```

### Implementation

Once you have read the design above, open the **"Youth Orchestra Program"** stack. It can be found in:

**N5 LiveCode Programming >  
8\_Youth Orchestra Program.livecode**

### Youth Orchestra Program



Name	Age	First Mark	Second Mark	Total Mark	Decision
Steven Whyte	17	50	50	100	Accepted to Senior Orchestra
David Smyth	13	45	42	87	Accepted to Junior Orchestra
Emma Clyne	16	25	38	63	Declined to Orchestra
John Eagle	15	12	39	51	Declined to Orchestra

Gracemount High School - National 5 Computing Science  
Task 8: Youth Orchestra Program



## Task 8: Youth Orchestra Program

### Implementation (continued)

[Get Details](#)

Assign the following script to the **Get Details** button.

```
// Setup the global arrays and variables to be used in this event
Global arrayName, arrayAge, arrayMark1, arrayMark2, arrayTotal, arrayDecision, Number_Of_Students,
Check_Mark, Check_Age

On MouseUp
    Setup_Arrays_And_Variables
    Get_Details
    Make_Decision
    Display_Data
End MouseUp

On Setup_Arrays_And_Variables
    // Initialise the global variables and arrays
    Put "" into arrayName
    Put 0 into arrayAge
    Put 0 into arrayMark1
    Put 0 into arrayMark2
    Put 0 into arrayTotal
    Put "" into arrayDecision
    Put 4 into Number_Of_Students
    Put 0 into Check_Mark
    Put 0 into Check_Age
End Setup_Arrays_And_Variables

On Get_Details
    // Setup the number of students - this will determine how many times the loop repeats
    // Start a fixed loop and ask for the students name, age, and first and second mark
    REPEAT with loop = 1 to Number_Of_Students
        Ask "Please enter the name of student number " & loop
        Put it into arrayName[loop]
        //
        Ask "Please enter the age of " & arrayName[loop]
        Put it into Check_Age
        //
        // Check that the age entered is between 12 and 17 and is a whole number (integer).
        // If the age entered is not in this range or a whole number, the user is asked to re-enter.
        REPEAT until Check_Age >= 12 and Check_Age <= 17 and Check_Age is an integer
            Ask "You have entered an invalid age. Please re-enter an age between 12 and 17"
            // If the cancel button is pressed, go back to the start of the program.
            IF the result = "Cancel" THEN exit to top
            Put it into Check_Age
        END REPEAT
        Put Check_Age into arrayAge[loop]
        //
        Ask "Please enter the first mark for" &&arrayName[loop]
        Put it into Check_Mark
        Validate_Mark
        Put Check_Mark into arrayMark1[loop]
        //
        Ask "Please enter the second mark for" &&arrayName[loop]
        Put it into Check_Mark
        Validate_Mark
        Put Check_Mark into arrayMark2[loop]
        Put arrayMark1[loop] + arrayMark2[loop] into arrayTotal[loop]
    END REPEAT
End Get_Details
```

The code is continued on the next page

## Task 8: Youth Orchestra Program

```
On Make_Decision
  // Start a fixed loop
  REPEAT with loop = 1 to Number_Of_Students
    // Use a series of conditional IF statements to determine whether or not the student has been
    // accepted into the orchestra
    IF arrayAge[loop] >= 12 AND arrayAge[loop] <= 14 AND arrayTotal[loop] > 70 THEN put "Accepted
    to Junior Orchestra" into arrayDecision[loop] // On the same line
    IF arrayAge[loop] >= 15 AND arrayAge[loop] <= 17 AND arrayTotal[loop] > 70 THEN put "Accepted
    to Senior Orchestra" into arrayDecision[loop] // On the same line
    IF arrayTotal[loop] <= 70 THEN put "Declined to Orchestra" into arrayDecision[loop]
  END REPEAT
End Make_Decision

On Display_Data
  // Display the column headings
  Put "Name" & tab & "Age" & tab & "First Mark" & tab & "Second Mark" & tab & "Total Mark" & tab &
  "Decision" into line 1 of field "Output" // On the same line

  // Start a fixed loop which will display all of the data contained within the arrays
  REPEAT with loop = 1 to Number_Of_Students
    Put arrayName[loop] & tab & arrayAge[loop] & tab & arrayMark1[loop] & tab & arrayMark2[loop] & tab
    & arrayTotal[loop] & tab & arrayDecision[loop] into line loop+3 of field "Output" // On the same line
  END REPEAT
End Display_Data

On Validate_Mark
  // Check that the marks entered are between 0 and 50 and are whole numbers (integers).
  // If the marks entered are not in this range or not whole numbers, the user is asked to re-enter.
  REPEAT until Check_Mark >= 0 and Check_Mark <= 50 and Check_Mark is an integer
    Ask "You have entered an invalid mark. Please re-enter an mark between 0 and 50"
    IF the result = "Cancel" THEN exit to top
    Put it into Check_Mark
  END REPEAT
End Validate_Mark
```

## Task 8: Youth Orchestra Program

### Testing

Test that your program produces the correct results by keying in the following test data in the screenshot below.

**Note.** When testing your program, be sure to **check** that the **valid mark** and **age** functions are **working correctly**. Remember:

- All **ages** that are keyed in must be **between 12 and 17**.
- All **marks** that are keyed in must be **between 0 and 50**.
- A student should be **accepted** to the **junior orchestra** if the **age** is **between 12 and 14** and their **total mark** is **over (>) 70**.
- A student should be **accepted** to the **senior orchestra** if the **age** is **between 15 and 17** and their **total mark** is **over (>) 70**.
- A student should be **declined** entry to the orchestra if their **total mark** is **less than or equal to (<=) 70**.

# Youth Orchestra Program



Name	Age	First Mark	Second Mark	Total Mark	Decision
Steven Whyte	17	50	50	100	Accepted to Senior Orchestra
David Smyth	13	45	42	87	Accepted to Junior Orchestra
Emma Clyne	16	25	38	63	Declined to Orchestra
John Eagle	15	12	39	51	Declined to Orchestra

Gracemount High School – National 5 Computing Science  
Task 8: Youth Orchestra Program





## Task 9: Go Ape!

### Specification

GoApe is wanting to create an program that would calculate the cost for a group to visit their high ropes assault courses

This program will have a choice of 4 different activities:

- Baboon Tree Top Adventure - £24 per person
- Gorillas Tree Top Adventure - £32 per person
- Forest Segway - £30 per person
- Tree Top Junior - £16 per person

The Program will let the user select how many people will be participating in each activity. It will also ask them for one contact name and date of arrival and will then calculate the total cost and add on VAT (20% extra).

Thank you for your enquiry Steven  
Arrival date: 10/09/2014  
Cost: £640.00  
VAT: £128.00  
Total cost: £768.00

Activities on Offer	Cost (£)	Number of Participants
Tree Top Adventure Baboon	£24	6
Tree Top Adventure Gorillas	£32	5
Forest Segway	£30	8
Tree Top Junior	£16	6

**All prices exclude VAT**

Calculate Price  
Reset

Gracemount High School - Nation 5 Computing Science  
Task 9: Go Ape!

### Design: Pseudocode for “Calculate Price” Button

**Stepwise Design** (the main steps of the program)

1. Setup Variables
2. Collect Info

**Stepwise Refinement** (the main steps further refined into smaller steps)

1. Setup Array and Variables
  - 1.1 SET YourName TO String ""
  - 1.2 SET YourDateOfArrival TO String ""
  - 1.3 SET TotalCost TO Real 0.00
  - 1.4 SET VAT TO Real 0.00
2. Collect Information and Display
  - 2.1 IF arrayOfActivities is empty THEN
  - 2.2 SEND "No activities selected" TO DISPLAY
  - 2.3 ELSE
  - 2.4 RECEIVE YourName FROM (String) KEYBOARD
  - 2.5 RECEIVE YourDateOfArrival FROM (String) KEYBOARD
  - 2.6 SEND "Thank you for your enquiry " & YourName TO DISPLAY
  - 2.7 SEND "Arrival date: " & YourDateOfArrival TO DISPLAY
  - 2.8 SET TotalCost TO 24 \* arrayOfActivities[1] + 32 \* arrayOfActivities[2] + 30 \* arrayOfActivities[3] + 16 \* arrayOfActivities[4]
  - 2.9 SET VAT TO 0.2 \* TotalCost
  - 2.10 SET Number Format TO "0.00"
  - 2.11 SEND TotalCost + VAT TO DISPLAY
  - 2.12 END IF



**HAGGIS Design Language**

## Task 9: Go Ape!

### Implementation

Once you have read the design above, open the “Go Ape” stack. It can be found in:

### N5 LiveCode Programming > 9\_Go Ape.livecode

The main card requires this code so that when the programs starts it initialises the array and sets all the drop down menus to “Select”

This code can be entered by pressing **Object** option and then **Card Inspector**.

Then press the **Code** icon.

Enter the following code into the script window.

Activities on Offer	Cost (£)	Number of Participants
Tree Top Adventure Baboon	£24	6
Tree Top Adventure Gorillas	£32	5
Forest Segway	£30	8
Tree Top Junior	£16	6

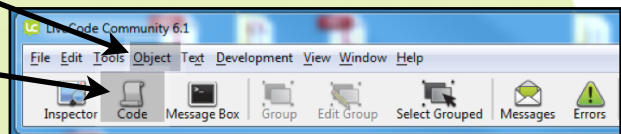
Thank you for your enquiry Steven  
Arrival date: 10/09/2014  
Cost: £640.00  
VAT: £128.00  
Total cost: £768.00

All prices exclude VAT

Calculate Price

Reset

Gracemount High School - Nation 5 Computing Science Task 9: Go Ape!



**Global** arrayOfActivities

```
On OpenCard
  Setup_Card
End OpenCard
```

```
On Setup_Card
  Put empty into field "Output"
  Put empty into arrayOfActivities
```

```
Set the label of button "BaboonOption" to "Select"
Set the label of button "GorillaOption" to "Select"
Set the label of button "BaboonSegway" to "Select"
Set the label of button "JuniorOption" to "Select"
End Setup_Card
```

### Implementation (continued)

Each drop down menu button requires code like this to acquire the number of people doing each activity.

**The code will be slightly different for each menu though!**

**Global** arrayOfActivities

```
// This section of code transfers the information from the drop
// down menu button into the array
```

```
On menuPick ItemPicked
```

```
// When you select a number from the drop down menu this is
// transferred into ItemPicked so if you picked 4 people the
// ItemPicked would become 4
```

**Answer** "You selected "& ItemPicked &" people to do Tree Top Adventure Baboon"

```
// Store this number into the array
Put ItemPicked into arrayOfActivities[1]
```

```
End menuPick
```

**Drop Down Menus**

## Task 9: Go Ape!

### Implementation (continued)

Calculate Price

This is the code that will go into the “Calculate Price” button.  
Your teacher will go over this with you, **make sure you understand it.**

**Global** arrayOfActivities, YourName, YourDateOfArrival, TotalCost, VAT

```
On mouseUp
  Setup_Variables
  Collect_Info
End mouseUp
```

```
On Setup_Variables
```

```
  // Setup the variables to be used in this event
```

```
  Put "" into YourName
  Put "" into YourDateOfArrival
  Put 0.00 into TotalCost
  Put 0.00 into VAT
```

```
End Setup_Variables
```

```
On Collect_Info
```

```
  // Check it see if any information has been put into the array
```

```
  IF arrayOfActivities is empty THEN
    Answer "Please select some activities before you select the Calculate Price button"
  ELSE
    Ask "Please enter you name: "
    Put it into YourName
```

```
    Ask "Please enter date of arrival: "
    Put it into YourDateOfArrival
```

```
    Put "Thank you for your enquiry " & YourName into line 1 of field "Output"
    Put "Arrival date: " & YourDateOfArrival into line 2 of field "Output"
```

```
    // Each element from arrayOfActivites is multiplied by the price for that activity
```

```
    Put 24 * arrayOfActivities[1] + 32 * arrayOfActivities[2] + 30 * arrayOfActivities[3] + 16 *
    arrayOfActivities[4] into TotalCost // On the same line
```

```
    // Calculate 20% of the total bill in order to work out the VAT cost
```

```
    Put 0.2 * TotalCost into VAT
```

```
    Set numberformat to "0.00"
```

```
    Put "Cost: £" & TotalCost into line 3 of field "Output"
```

```
    Put "VAT: £" & VAT into line 4 of field "Output"
```

```
    Put "Total cost: £" & TotalCost + VAT into line 5 of field "Output"
```





```
  END IF
```

```
End Collect_Info
```

## Task 9: Go Ape!

### Testing

You should now test that your program works correctly. Run your program twice with the data in the test table below. Ensure that the **Cost**, **VAT** and **Overall Cost** are calculated correctly.

Activities on Offer	Cost Per Activity (£)	Number Of Participants In Each Activity	Calculated Total Pay	Programs Total Pay
Program Run 1: Customer Name: Mr Steven Whyte			Date of Arrival: 10 <sup>th</sup> September 2014	
1. Tree Top Adventure Baboon	£24.00	6	Cost: £640.00 	Cost: £640.00 
2. Tree Top Adventure Gorillas	£32.00	5	VAT: £128.00	VAT: £128.00
3. Forrest Segway	30.00	8	Overall Cost: £768.00	Overall Cost: £768.00
4. Tree Top Junior	£16.00	6		
Program Run 2: Customer Name: Miss Emily Smyth			Date of Arrival: 21 <sup>st</sup> May 2014	
1. Tree Top Adventure Baboon	£24.00	9	Cost: £918.00 	Cost: £918.00 
2. Tree Top Adventure Gorillas	£32.00	9	VAT: £183.60	VAT: £183.60
3. Forrest Segway	30.00	9	Overall Cost: £1101.60	Overall Cost: £1101.60
4. Tree Top Junior	£16.00	9		

## Task 10: Car Dealer

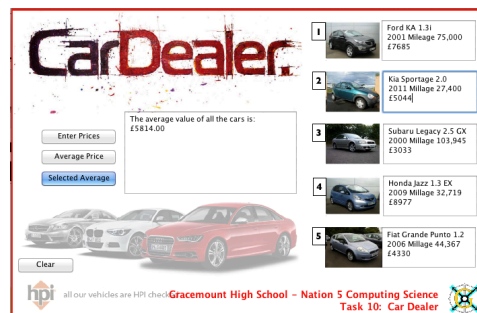
### Specification

A car dealer requires a program in order to advertise and sell his top five vehicles each week.

The program should take in the **cost** of the **five cars** and then allow the user to display the **average** of all the car prices entered.

It should also allow the user to **work out** the **average** of a **range of cars** entered and not just all of them.

For example, the car dealer should be able to use the program to **work out** and display the **average** of cars 1, 3 and 5 if need be.



### Design: Pseudocode for “Enter Prices” Button

#### Stepwise Design (the main steps of the program)

1. Setup Variables And Array
2. Get Prices
3. Validate Price

#### Stepwise Refinement (the main steps further refined into smaller steps)

1. Setup Variables And Array
  - 1.1 SET CarValue TO Real 0.00
  - 1.2 SET arrayCarPrices TO Real 0.00
  - 1.3 SET NumberOfCars TO Integer 5
2. Get Prices
  - 2.1 REPEAT with loop = 1 to NumberOfCars
  - 2.2 RECEIVE CarValue FROM (real) KEYBOARD
  - 2.3 CALL Validate\_Price Function
  - 2.4 SET CarValue TO arrayCarPrices[loop]
  - 2.5 SEND “Car Output “ & loop TO Field\_Name
  - 2.6 SEND “£” & arrayCarPrices[loop] into line 3 of field Field\_Name
  - 2.7 END REPEAT
3. Validate Price
  - 3.1 REPEAT until CarValue > 0
  - 3.2 RECEIVE CarValue FROM (real) KEYBOARD
  - 3.3 END REPEAT



HAGGIS Design Language



## Task 10: Car Dealer

### Implementation

Once you have read the design above, open the “Car Dealer” stack. It can be found in:

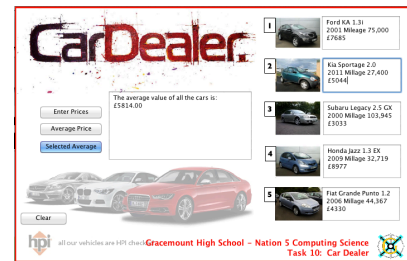
#### N5 LiveCode Programming > 10\_Car Dealer.livecode

The main card requires this code so that when the program starts it empties (clears) line 3 of each of the prices in each of the car Output fields.

This code can be entered by pressing **Object** option and then **Card Inspector**.

Then press the **Code** icon.

Enter the following code into the script window.



**Global** NumberOfCars, arrayCarPrices

```
On OpenCard
  Setup_Card
End OpenCard
```

```
On Setup_Card
  // Set up the variable and array to be used in this event
  Put 5 into NumberOfCars
  Put 0 into arrayCarPrices

  // Clear line 3 from each of the 5 Car Output fields
  REPEAT with loop = 1 to NumberOfCars
    Put "Car Output " & loop into Field_Name
    Put empty into line 3 of field Field_Name
  END REPEAT
```

```
  // Clear the Average Output field
  Put empty into field "Average Output"
End Setup_Card
```

### Implementation (continued)

Enter Prices

The following code should now be entered into the “Enter Prices” button.

**Global** arrayCarPrices, NumberOfCars, CarValue

```
On mouseUp
  Setup_Variables_And_Array
  Get_Prices
End mouseUp
```

```
On Setup_Variables_And_Array
  // Select the variables and array to be used in this event
  Put 0 into CarValue
  Put 0 into arrayCarPrices
  Put 5 into NumberOfCars
End Setup_Variables_And_Array
```

The code is continued on the next page

## Task 10: Car Dealer

On Get\_Prices

```
// Start a Repeat until loop in order to get the cost of each of the cars
REPEAT with loop = 1 to NumberOfCars
  Ask "Enter the value of Car "&loop&" to the nearest pound (don't put in the £ sign)"
  IF the result = "Cancel" THEN exit to top
  Put it into CarValue

  // Begin the Validate_Price function
  Validate_Price

  // Put each price entered into each of the five elements of the arrayCarPrices
  Put CarValue into arrayCarPrices[loop]

  // Put the price into line 3 of each of the Car Output fields
  Put "Car Output " & loop into Field_Name
  Put "£" & arrayCarPrices[loop] into line 3 of field Field_Name
END REPEAT
End Get_Prices
```

On Validate\_Price

```
// Each price must be greater than £0.00. The validation function will check this
REPEAT until CarValue > 0
  Ask "Car value must be greater than £0.00"
  IF the result = "Cancel" THEN exit to top
  Put it into CarValue
END REPEAT
End Validate_Price
```

### Implementation (continued)

Average Price

The following code should now be entered into the “Average Price” button.

**Global** arrayCarPrices, NumberOfCars, TotalCarValue, AverageCarValue

On mouseUp

```
// This boolean statement checks to see that car prices have been entered
IF arrayCarPrices = 0 THEN
  Answer "Please enter car prices before selecting the Average Price Button"
ELSE
  Setup_Variables
  Display_Average
END IF
End mouseUp
```

On Setup\_Variables

```
// Setup the variables to be used in this event
Put 0.00 into TotalCarValue
Put 0.00 into AverageCarValue
End Setup_Variables
```

The code is continued on the next page

## Task 10: Car Dealer

On Display\_Average

```
// Put each of the car prices into a variable to hold the TotalCarValue of all the cars
REPEAT with loop = 1 to NumberOfCars
    Put arrayCarPrices[loop] + TotalCarValue into TotalCarValue
END REPEAT

// Work out the average by dividing the TotalCarValue by the NumberOfCars and
// round the answer. Place the answer into the variable AverageCarValue
Put round(TotalCarValue / NumberOfCars) into AverageCarValue

// Set the Output to pounds and pence
// Display the AverageCarValue
Set numberformat to "0.00"
Put "The average value of all the cars is: £" & AverageCarValue into field "Average Output"
End Display_Average
```

### Implementation (continued)

Selected Average

The following code should now be entered into the “Selected Average” button.

**Global** arrayCarPrices, CarPricesEntered, RunningTotal, NoMoreCars, NumberOfCarsEntered, carNumber // On the same line

On mouseUp

```
// This boolean statement checks to see that car prices have been entered
IF arrayCarPrices = 0 THEN
    Answer "Please enter the car prices before selecting the Selected Average Button"
ELSE
    Setup_Variables
    Select_Range
END IF
End mouseUp
```

On Setup\_Variables

```
// Setup the variables to be used in this event
Put 0 into carNumber
Put "" into NoMoreCars
Put 0.00 into RunningTotal
Put 0 into NumberOfCarsEntered
End Setup_Variables
```

On Select\_Range

```
// Allow the user to choose the cars that they want to find the average for.
REPEAT until NoMoreCars = "N"
    Ask "Enter the cars that you want to work out the average for, enter N when finished: "
    IF the result = "Cancel" THEN exit to top
    Put it into carNumber

// Every time user user chooses a car, one is added to the NumberOfCarsEntered
IF carNumber <> "N" THEN
    Add 1 to NumberOfCarsEntered
```

The code is continued on the next page

## Task 10: Car Dealer

```
// Check to see that a valid car number between 1 and 5 has been entered
REPEAT until carNumber >= 1 AND carNumber <= 5 AND carNumber is an integer
  Ask "You have to select a car between 1 and 5"
  IF the result = "Cancel" THEN exit to top
  put it into carNumber
END REPEAT
Put arrayCarPrices[carNumber]+RunningTotal into RunningTotal
ELSE
  // If the "No" is entered, come out of the Repeat until loop
  Put it into NoMoreCars
END IF
END REPEAT

// Set the Output to pounds and pence
// Calculate the selected average by dividing the RunningTotal by the
// NumberOfCarsEntered by the user
// Display the result in the Average Output field
Set numberformat to "0.00"
Put "The average cost for the cars you selected is £"&RunningTotal/NumberOfCarsEntered
into field "Average Output" // On the same line
End Select_Range
```





### Testing

You should now test that your program works correctly using the test data supplied on the next page.

## Task 10: Car Dealer

### Testing

You should now test that your program works correctly. Run your program twice with the data in the test table below. Ensure that the **Average** and **Selective Average** on the range of cars shown are used, and are calculated correctly.

Cars For Sale	Cost Per Car (£)	Calculated Average	Programs Average	Calculated Selective Average	Programs Selective Average
Program Run:					
1. Ford KA	£7500	 £6,240.00	 £6,240.00	 Cars Entered: 1, 3 and 5 £5766.67	 Cars Entered: 1, 3 and 5 £5766.67
2. Kia Sportage	£4300				
3. Subaru Legacy	£5000				
4. Honda Jazz	£9600				
5. Fiat Grande Punto	£4800				

You are now ready to do the End of Unit Outcome Assessments for Software Design and Development Topic.

Good luck!

